Missouri

VALLEY PARK

2015 Farm to School Census Responses

The responses for this district are shown below. Please note this is self-reported data and may conflict with other data sources.

Participation

Did your district or any schools in your district participate in farm to school activities during the 2013-2014 school year?

- **No, but started farm to school in 2014-2015 school year**

All possible answers

- Yes, doing farm to school in 2013-2014 school year
- No, but started farm to school in 2014-2015 school year
- No, but plan to start farm to school in the future
- No farm to school activities currently and no plans for the future.

During the 2013-2014 school year, what age groups participated in farm to school activities?

- **Grades K-5 participated in farm to school activities.**
- **Grades 6-8 participated in farm to school activities.**
- **Grades 9-12 participated in farm to school activities.**

All possible answers

- Pre-K participated in farm to school activities.
- Grades K-5 participated in farm to school activities.
- Grades 6-8 participated in farm to school activities.
- Grades 9-12 participated in farm to school activities.

Are you participating in the Child and Adult Care food program (CACFP)?

- **No**

All possible answers

- Yes
- No
- I don't know

Benefits

Which of the following benefits have you enjoyed as result of participating in farm to school activities?

- **Enjoying greater acceptance of the new meal pattern as a benefit of farm to school**

All possible answers

- Enjoying reduced food waste as a benefit of farm to school
- Enjoying lower school meal program costs as a benefit of farm to school
- Enjoying greater acceptance of the new meal pattern as a benefit of farm to school
- Enjoying increased participation in school meals as a benefit of farm to school
- Enjoying greater community support for school meals as a benefit of farm to school

Which of the following benefits have you enjoyed as result of participating in farm to school activities?

- **Started to enjoy lower school meal program costs as a benefit of farm to school.**

All possible answers

- Started to enjoy reduced food waste as a benefit of farm to school.
- Started to enjoy lower school meal program costs as a benefit of farm to school.
- Started to enjoy greater acceptance of the new meal pattern as a benefit of farm to school.
- Started to enjoy increased participation in school meals as a benefit of farm to school.
- Started to enjoy greater community support for school meals as a benefit of farm to school.

Local

How does your district define "local" as it relates to your food procurement?

- **Produced within the region**

All possible answers

- Same city/county
- Produced within a 50 mile radius
- Produced within a 100 mile radius
- Produced within a 200 mile radius
- Produced within a day's drive
- Produced within the state
- Produced within the region
- Geographic along with other restrictions

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Please indicate whether your district used local products IN ANY FORM (fresh, minimally processed) for any of the following federal nutrition programs during the 2013-2014 school year.

- **Used local foods in breakfast program**
- **Used local foods in lunch program**

All possible answers

- Used local foods in breakfast program
- Used local foods in lunch program
- Used local foods in supper program
- Used local foods in snacks program
- Used local foods in Fresh Fruit and Vegetable Program
- Used local foods in CACFP (i.e., in a pre-k setting such as Head Start, etc.) program
- Used local foods in CACFP at-risk afterschool program
- Used local foods in summer meals program (i.e., meals in the summer food service program, in Seamless Summer, or in the NLSP under accredited summer school programs)

Activities

What activities are you starting this school year (2014-2015)?

- **Started serving locally produced foods in the cafeteria**

All possible answers

- Started serving locally produced foods in the cafeteria
- Started conducting edible school gardening or orchard activities as part of a school curriculum
- Started conducting edible school gardening or orchard activities as part of an after school program
- Started conducting student field trips to farms or orchards
- Started having farmer(s) visit the cafeteria, classroom or other school-related setting.
- Started promoting local efforts through themed or branded promotions (e.g. Harvest of the Month, Local Day, Taste of Washington, etc..)
- Started promoting locally produced foods at school in general (e.g. via cafeteria signs, posters, newsletters, etc.)
- Started generating media coverage of local foods being used in schools (e.g. press interviews or other activities that resulted in local coverage)
- Started hosting farm to school related community events (e.g. invited parents to lunch, corn shucking contests, etc.)
- Started celebrating Farm to School Month (October 2014)
- Started Integrating farm to school concepts, including school gardening activities, into educational curriculum (math, science, language arts, etc.)
- Started serving locally produced foods as a Smart Snack (a la carte, as fundraisers, etc.)
- Started providing training to school food service staff on farm to school or school gardens
- Started working with local food producers to develop a specific food product using local foods
- Started implementing farm to school activities as part of overall school efforts to reduce food waste
- Started evaluating changes in student acceptance and food waste as a result of implementing farm to school activities
- Started serving locally produced food or providing farm to school activities as part of afterschool programs.
- Started serving products from school-based gardens or school-based farms in the cafeteria
- Started holding taste testing/demos of locally produced foods in the cafeteria, classroom, or other school-related setting
- Started holding taste testing/demos of product from school-based gardens or school-based farms in the cafeteria, classroom or other school-related setting
- Started using Smarter Lunchroom strategies to encourage student selection and consumption of locally produced foods (e.g., product placement, food prompts, creative signage, etc..)
- Started using cafeteria food coaches (e.g. adults or students in the cafeteria encouraging kids to eat health/local foods)
- Started using USDA Team Nutrition materials (such as The Great Garden Detective Adventure or Dig In!) as part of taste testing or educational activities.

To the best of your knowledge, approximately how many schools had salad bars during the 2013-2014 school year?

- **2**

Can't find your district?

It's because USDA does not have a record for your school district.