Florida

CORAL REEF MONTESSORI ACADEMY

2015 Farm to School Census Responses

The responses for this district are shown below. Please note this is self-reported data and may conflict with other data sources.

Participation

Did your district or any schools in your district participate in farm to school activities during the 2013-2014 school year?

- **No, but plan to start farm to school in the future**

All possible answers

- Yes, doing farm to school in 2013-2014 school year
- No, but started farm to school in 2014-2015 school year
- No, but plan to start farm to school in the future
- No farm to school activities currently and no plans for the future.

To the best of your knowledge, approximately how many schools within the district participated in any farm to school activities during the 2013-2014 school year?

- **1**

When do you plan to start participating in farm to school?

- **2016**

During the 2013-2014 school year, what age groups participated in farm to school activities?

- **Pre-K participated in farm to school activities.**
- **Grades K-5 participated in farm to school activities.**
- **Grades 6-8 participated in farm to school activities.**

All possible answers

- Pre-K participated in farm to school activities.
- Grades K-5 participated in farm to school activities.
- Grades 6-8 participated in farm to school activities.
- Grades 9-12 participated in farm to school activities.

Are you participating in the Child and Adult Care food program (CACFP)?

- **No**

All possible answers

- Yes
- No
- I don't know

Benefits

Which of the following benefits do you percieve as result of participating in farm to school activities?

- **Planing to enjoy reduced food waste as a benefit of farm to school**

All possible answers

- Planing to enjoy reduced food waste as a benefit of farm to school
- Planning to enjoy lower school meal program costs as a benefit of farm to school
- Planning to enjoy greater acceptance of the new meal pattern as a benefit of farm to school
- Planning to enjoy increased participation in school meals as a benefit of farm to school
- Planning to enjoy greater community support for school meals as a benefit of farm to school

Which of the following benefits have you enjoyed as result of participating in farm to school activities?

- **Enjoying greater acceptance of the new meal pattern as a benefit of farm to school**

All possible answers

- Enjoying reduced food waste as a benefit of farm to school
- Enjoying lower school meal program costs as a benefit of farm to school
- Enjoying greater acceptance of the new meal pattern as a benefit of farm to school
- Enjoying increased participation in school meals as a benefit of farm to school
- Enjoying greater community support for school meals as a benefit of farm to school

Local

How does your district define "local" as it relates to your food procurement?

- **Same city/county**

All possible answers

- Same city/county
- Produced within a 50 mile radius
- Produced within a 100 mile radius
- Produced within a 200 mile radius
- Produced within a day's drive
- Produced within the state
- Produced within the region
- Geographic along with other restrictions

Please indicate whether your district used local products IN ANY FORM (fresh, minimally processed) for any of the following federal nutrition programs during the 2013-2014 school year.

- **Used local foods in lunch program**

All possible answers

- Used local foods In breakfast program
- Used local foods In lunch program
- Used local foods In supper program
- Used local foods In snacks program
- Used local foods In Fresh Fruit and Vegetable Program
- Used local foods In CACFP (i.e., in a pre-k setting such as Head Start, etc.) program
- Used local foods In CACFP at-risk afterschool program
- Used local foods In summer meals program (i.e., meals in the summer food service program, in Seamless Summer, or in the NLSP under accredited summer school programs)

For the 2013-2014 school year, please indicate whether your district obtained local foods directly from the following sources.

- **Obtains local food direct from food processors and manufacturers**

All possible answers

- Obtains local food direct from individual food producers (i.e. farmers, fishers, ranchers)
- Obtains local food direct from farmer, rancher, or fisher cooperatives
- Obtains local food direct from farmers markets
- Obtains local food via a Community Supported Agriculture (CSA) model
- Obtains local food direct from food processors and manufacturers

Activities

What activities are you planning to start in the future?

- **Planning to serve locally produced foods in the cafeteria**

All possible answers

- Planning to serve locally produced foods in the cafeteria
- Planning to conduct edible school gardening or orchard activities as part of a school curriculum
- Planning to conduct edible school gardening or orchard activities as part of an after school program
- Planning to conduct student field trips to farms or orchards
- Planning to have farmer(s) visit the cafeteria, classroom or other school-related setting
- Planning to promote local efforts through themed or branded promotions (e.g. Harvest of the Month, Local Day, Taste of Washington, etc.)
- Planning to promote locally produced foods at school in general (e.g. via cafeteria signs, posters, newsletters, etc.)
- Planning to generate media coverage of local foods being used in schools (e.g. press interviews or other activities that resulted in local coverage)
- Planning to host farm to school related community events (e.g. invited parents to lunch, corn shucking contests, etc.)
- Planning to celebrate Farm to School Month
- Planning to integrate farm to school concepts, including school gardening activities, into educational curriculum (math, science, language arts, etc.)
- Planning to serve locally produced foods as a Smart Snack (a la carte, as fundraisers, etc.)
- Planning to provide training to school food service staff on farm to school or school gardens
- Planning to work with local food producers to develop a specific food product using local foods
- Planning to implement farm to school activities as part of overall school efforts to reduce food waste
- Planning to evaluate changes in student acceptance and food waste as a result of implementing farm to school activities
- Planning to serve locally produced foods or providing farm to school activities as part of afterschool programs
- Planning to serve products from school-based gardens or school-based farms in the cafeteria
- Planning to hold taste tests/cooking demonstrations of locally produced foods in the cafeteria, classroom or other school-related setting
- Planning to hold taste tests/demos of products from school-based gardens or school-based farms in the cafeteria, classroom or other school-related setting
- Planning to use Smarter Lunchroom strategies to encourage student selection and consumption of locally produced foods (e.g., product placement, food prompts, creative signage, etc.)
- Planning to use cafeteria food coaches to promote the consumption of local foods (e.g. adults or students in the cafeteria encouraging kids to eat healthy/local foods)
- Planning to use USDA Team Nutrition materials (such as The Great Garden Detective Adventure or Dig In!) as part of taste testing or educational activities

To the best of your knowledge, approximately how many schools had edible school gardens during the 2013-2014 school year?

- **1**

To the best of your knowledge, approximately how many schools had salad bars during the 2013-2014 school year?

- **1**

Can't find your district?

It's because USDA does not have a record for your school district.